



#25-041

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WHEREAS: 46 Cambridge Rindge and Latin School students were recognized with 93 awards from the 2024-25 Scholastic Art and Writing Awards, the nation's longest-running, most prestigious award and recognition program to identify students with exceptional artistic and literary talents; and

WHEREAS: CRLS students received 22 Gold Keys, 1 Silver Key Portfolio, 26 Silver Keys, and 44 Honorable Mentions for the Massachusetts Region; and

WHEREAS: The Scholastic Art and Writing Awards is the nation's longest running, most prestigious award and recognition program for creative teens, now in the 102nd year of its existence. Submissions are juried by luminaries in the visual and literary arts. National Medalists are eligible for scholarships of up to \$12,500; and

WHEREAS: The mission of The Scholastic Art and Writing Awards is to identify students with exceptional artistic and literary talent and present their remarkable work to the world through the Awards; and

WHEREAS: Some alumni of the awards include Andy Warhol, Robert Indiana, Amanda Gorman, Langston Hughes, Judy Blume, Richard Avedon, Cy Twombly, Ezra Jack Keats, Ken Burns, Stephen King, Edwidge Danticat, Sylvia Plath, John Updike, Red Grooms, Zac Posen, David Sedaris, Ocean Vuong and many more great artists; and

WHEREAS: During the 2024 program year, more than 110,000 teens from U.S. territories, Canada, and every state in the nation entered nearly 340,000 works of art and writing to the Scholastic Arts and Writing Awards for consideration; and

WHEREAS: This year, the Massachusetts region had 7,898 Individual Art Entries and 216 Art Portfolios; and

WHEREAS: Tufts University will host the Scholastic Art and Writing Awards Massachusetts Gold Key art exhibition from March 15-22 and the Award Ceremony on March 16; and

WHEREAS: These students were supported by extraordinary CPSD writing and visual arts teachers, including Melissa Chaney, Bianca Hegre, Amanda Kilton, Michele Watson, Deborah Milligan, and Jesse Young who guided, taught, and supported CRLS students through the long process to submit work to the competition, while teaching the Awards' core values of originality, skill, and emergence of a personal voice or vision; and

WHEREAS: The list of writing and art award winners can be viewed [here](#) along with the winning artwork; now therefore be it

RESOLVED: That the School Committee goes on record congratulating the CRLS students who have created this excellent work on this wonderful accomplishment and thanking the CRLS writing and visual arts educators who have taught and supported these students.